

NFSIS Community Council Meeting Minutes
May 26, 2016

1. Opening Verse
2. Minutes
 - a. Reviewed Minutes from 4.28.16
 - b. Addition to minutes was that Pat, Jenica, Sam, Lauren met with Kurt Clay on May 10, 2016
 - c. Approved minutes
3. Synopsis of May 10 meeting with Kurt Clay
 - a. Options for 2016-2017
 - i. Hiring strategy
 1. Lauren/Jenica contracted at full time for 2016-2017
 2. Support for ½ time teaching addition for 2016-2017
 - ii. Funding for enrollment based on projections
4. Teacher reports
 - a. Lauren-Great end of the year, happy with camping trip and last week activities, student reports are finished and ready to be delivered to parents. We need to establish a rubric for student evaluation, not reinvent the wheel.
 - b. Jenica-second Lauren's comments. End of the year was a whirlwind with a class play, class trip, and district meeting. Amazed with student growth, academically and physically. Class has turned into a community.
5. Principal's Report
 - a. Budget-reviewed current status of district, school, and TLC budgets
 - i. Discussed possibility of raising student fees to support trips and residencies. Fees for 2016-2017 will be \$175 per student, increased from \$150.
 - ii. Per pupil funding into district account will increase from \$175 to \$180 per student.
 - iii. Class fundraising idea, student does raise funds for their class, but for the classes above or below them.
 - iv. \$6700 was discussed as a fundraising goal for enrichment classes (quarterly residency plus handwork and Eurythmy). This amount should probably be increased to a more realistic goal, perhaps \$10,000 at a minimum.
 - v. If we do ski days they could be funded by scholarships from somewhere.
 - vi. How do we provide games? Do we integrate it into the schedule of the ½ time teacher or try to raise funds to pay a 'games' teacher. This is a curriculum item that needs financial support.
 - vii. Orchestra is also a need for future enrichment.
 - b. Staffing
 - i. K/1-Jenica; 2/3-Will hire half time; 4/5-Lauren
 - ii. Kindergarten day will end at 2:00; if parents have difficulty with the schedule, they can reach out to the Community Council for support; extended day will not be offered at the school. This is supportive of the developmental needs of the kindergarten child as well as the teachers.
 1. Contact families and find out their needs from 2:00-3:25. Our program will go until 2:00, what if any needs do you have for after school care.
 - iii. Discussed structure of the day for next year.

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6. Summer work
 - a. Classroom preparation
 - i. Paint Lauren's new room in August
 - b. Supplies
 - c. Fundraising
 - i. Cherry Days
 1. Stevie, Katy, and Tonya will meet to discuss Cherry Days
7. Preschool
 - a. A number of preschool families are looking for options, and are considering Montessori because of the Pre-K program offered there.
 - b. Possible providers could be Anna Kampe, Heather Fraser
 - c. Try to get Anna or Heather to come to the next meeting, or try to get them to organize.
 - d. Can the group rent some church space.
 - e. Should conversations be started with the district about what a district-support Pre-K program could look like.
8. Next Meeting – Thursday, June 9th at 12:00 at Thesa's
 - a. SWOT analysis
 - i. Reflect on this year, what happened and why?
 - ii. Games discussion
 - b. Summer Fundraising
 - i. Additional Cherry Days planning
 1. Booth activity
 2. Fundraising